

Supplemental Education Services Provider Names and Descriptions

1 to 1 Tutor, LLC: Tutor Owl provides a high quality, research-based online program proven to increase students' math skills. During tutoring, students interact with tutors on a 1:1 ratio via computer communications in "real time" – they can hear each other and see what each one is doing on the computer screen. Students communicate with tutors through a headphone and microphone and on the cyber whiteboard, provided without charge by our company. Our program starts with an online assessment to determine students' math skill gaps. From the pre-test, we work with parents and school to create an individual learning plan, which tutors use to provide targeted instruction. At program's end, students take a post-test that identifies the precise skills and subject areas of student growth attained during our program. Typically, tutoring takes place in students' homes. For students who do not have a computer and/or internet service at home, Tutor Owl will attempt to make arrangements with the student's school or a local community site. Tutor Owl provides all materials needed for our services to include if needed, a computer and internet service. Our lessons and tests are available in both English and Spanish. In addition we modify our instruction to accommodate students with special needs and/or disabilities.

100 Scholars: We pretest the students, then develop a Student Learning Plan based on the pretest results. We post test the students for growth in accordance with the SLP. Our curriculum is Houghton Mifflin Harcourt's SkillsTutor, a top-rated, web-based learning system. Our tutors communicate weekly with parents/families and send monthly, written progress reports to them. We tutor students in a respectful, supportive learning environment individually (one-to-one) and in small groups of one tutor to 5-10 students. 100 Scholars provides all instructional materials and technology (including computers and internet connections) needed for tutoring. Our tutoring sessions are customized to help each student build on his or her strengths and meet their specific challenges. We offer special scheduling and assignment extensions to support students with disabilities. In tutoring students with a disability, we provide comply with student's individualized education program (IDEA) or the student's individualized services under Section 504. Our tutoring sessions take place at student's schools and nearby community locations.

Achieve HighPoints: Achieve HighPoints (AHP) is an online math tutoring program for students in grades 3-12. Students work from any internet-enabled computer whenever it is convenient for them. If needed, we will provide an available free laptop for program use. The process starts with students taking a curriculum-based assessment at their grade level to identify their strengths and challenges. Based on the results of the assessment, an Individual Learning Plan is created specifically for that student. Under certain circumstances we may be able to assist families with the reimbursement of an internet connection. Our program is not geared to serve LEP students.

The Achievement Academy, LLC: We provide in-person, hands-on tutoring in Reading and Math for students in grades K–12. Our curriculum is PLATO® Learning, a top-rated, web-based learning system. Our tutors communicate regularly with parents/families and send monthly, written progress reports to them. The Achievement Academy will tutor students in a respectful, supportive learning environment in small groups, with no more than 10 students per instructor. When students require extra attention, instructors are available to work with students one-on-one. Our tutoring sessions are customized to help each student build on his or her strengths and meet their specific challenges. We tutor students with limited English proficiency (specifically students who speak Spanish), and have Spanish-speaking staff available to speak with parents.

Alternatives Unlimited, Inc.: Alternatives Unlimited (AU) focuses on instruction in math and reading. We utilize the Target Teach instructional program published by Evans Newton, Inc. Before beginning our program, students take the Target Fundamentals pre-assessment. Student responses are entered into a computer-based Target Assessment program, which scores each student's assessment and generates a report of the student's academic strengths and academic gaps requiring remediation. These results are used to create each student's individual learning plan. Following the program, the students take a post-assessment to indicate the progress made during the program as well as areas still requiring remediation. Students may be tutored in our program either in-person or through the use of a computer. Services are available for students with special needs and for those in bilingual programs. We provide services at the school or online with a computer. We provide all of the materials for each student's tutoring. Students who choose our online program are supplied with a computer, headset and internet service for use in their home. We provide accommodations and modifications for students with disabilities. We provide instruction in both Spanish and English.

ATS Educational Consulting Services: ATS Project Success offers eligible K-12 students a minimum of 30 hours per subject in English language arts (including reading) and/or mathematics. We offer services online in the comfort and safety of the student's home with a loaned, pre-programmed computer and dial-up Internet service at no cost. The family home must have an analog telephone in order for the student to be able to be a part of the program. While our materials are in English, we offer translators in Hmong and Spanish to assist students. For students with disabilities we offer the ability to change frequency of the sessions as well as the length of session. Each tutor works one-on-one with their assigned students, through weekly online monitoring of student progress and weekly telephone calls to the student and parents (English/Spanish/Hmong). Program coordinators and tutor coordinators review the information and monitor the student on a weekly basis. The posttest score will be the result of the gain the student has made in instructional level.

Chicago Kids TEK, Inc.: The Chi Tutorsz model of instruction is a combination of online and face-to-face tutoring, and it begins with a diagnostic test. The diagnostic test reveals student strengths and weaknesses in reading and/or math, and this leads to the creation of an individual learning plan that will guide the tutoring each child receives. At the close of the program, a post-assessment is administered that shows student mastery of topics as well as topics leading to further instruction at the schools. Chi Tutorsz uses Compass Learning's Odyssey program, which has been proven effective in increasing student achievement over time. We provide all instructional materials and equipment needed including a computer with Internet access. The Chi Tutorsz program utilizes a web-based curriculum with in-person instructor guidance. We offer two options for delivery of our services: 1) Web-based instruction on-site at schools (where available), with the instructor providing small group instruction in-person, which limits parent transportation responsibilities to getting children home after the tutoring; 2) For the convenience of working families who cannot accommodate on-site after school tutoring sessions, we also offer our web-based program in students' homes with live tutors supporting students via phone and Internet. For ESL/ELL students, we provide bilingual tutors that speak and write both Spanish and English fluently. We also have materials in Spanish.

Club Z! Inc.: Upon being selected as a student's SES provider, Club Z! administers a diagnostic assessment to pinpoint the student's academic deficiencies in reading and/or math. After the assessment has been administered and scored, Club Z! personnel meet with the parent(s)/guardian(s), classroom teacher(s), and appropriate school district personnel to formulate an Individual Learning Plan (ILP) that will best suit the student's needs while at the same time be fully aligned with the Illinois Educational Standards.

Club Z! offers flexible scheduling to accommodate working parents, including before school, after school, on weekends and during summer and other academic breaks. Club Z! does not provide transportation because all sessions take place at locations convenient to families and easily accessible by public transportation. Club Z! tutorial sessions can be held at public and non-public schools/district sites (where applicable), community center, library, place of religious worship, community college, or other public location directly after regular school hours, at times convenient for working parent (s)/guardian(s). Students are grouped by age, grade, and academic needs. Tutoring sessions are provided at times convenient for parents/guardians and average between 1 to 2 hour sessions, 2 to 4 times per week dependent on student need. The length of the Club Z! program entails a minimum of 30 hours of instruction per subject, in reading and/or math, depending upon available district funds. In the case of students with disabilities, Club Z! will provide accommodations such as allowing extra time to complete a task, adjust the tutoring setting, simplify or modify instructional materials and/or provide additional equipment for instruction as necessary. With respect to LEP students, while our materials are in English, Club Z! utilizes bilingual tutors to ensure effective tutoring can take place in Spanish, French, German, Italian, Haitian Creole and American Sign Language. In addition, instructors working with bilingual students are trained to utilize the philosophies and principles of the National Teachers of English to Speakers of Other Languages (TESOL) to assist them in educating English Language Learners and effectively communicating with their families.

Educate Online Learning, LLC: Students typically log on to our secure website from home while a teacher logs on from another location. In some circumstances, students may be able to participate through computer lab facilities in a school (whether the school's own lab, or a lab created by Educate Online). Using headsets and a shared desktop, they can work together effectively. Educate Online provides computers and internet access to families who need them to participate in the program. Educate Online computers are shipped with security software embedded that only allows access to our website. Families incur no costs with the Educate Online program. Since students take sessions from home, transportation is not required.

Educate Online can serve LEP and Special Needs students, assuming their ability to perform necessary computer functions. While our materials are all in English, we do have Spanish-speaking teachers who will work with students to

learn the material. For our students with disabilities, we can make some accommodations: extended time to complete assignments or tests and the ability to have non-written communication between the student and teacher.

Empowerment Learning Services, LLC: We provide high quality instruction generally in either reading or math to students in Kindergarten through 12th grade, however both may be offered if funding is available. Where one subject is available, parents will decide, which subject their child will be tutored in. We tutor in small groups and one-on-one (parents choose). We administer a pre-test and a post-test to measure program effectiveness. As well, our trained instructors monitor students daily and create monthly progress reports. WE PROVIDE ALL LEARNING MATERIALS AND EQUIPMENT NECESSARY TO PARTICIPATE IN OUR PROGRAM; STUDENTS AND THEIR FAMILIES NEVER HAVE TO SUPPLY ANY MATERIALS OR EQUIPMENT. Material is provided in Spanish for Spanish speaking students along with Bilingual tutors. Students with disabilities will be provided with extended time to complete assignments, shorter lessons, modified lessons, non-written materials and responses, specialized equipment, and alternative physical settings.

Gateway Center for Education, Inc.: Gateway offers individualized tutoring programs for students in grades K-12 in Reading/Language Arts or Math. We offer a small student:tutor ratio of 5:1, which allows us to give direct instruction to each student, reinforcing classroom lessons and filling skill gaps. Our program begins with an invitation to the student and family for an optional initial consultation with the tutor to identify areas for improvement. Students then take the Comprehensive Assessment Program, a standardized test that determines current skill gaps. Gateway designs an Individual Learning Plan (ILP) that outlines program goals. Our only facility requirement is space to meet, preferably at the students' schools. We do not currently use computers/technology/software in tutoring. We provide all materials and supplies, including books, paper, pencils, etc. We utilize consumable materials. All students in our program take a pre- and post-assessment using the Comprehensive Assessment Program (CAP). Our services to Limited English Proficient (LEP) students, at the parents' choice, can either be totally in the native language, totally in English or begin with the native language with an emphasis towards moving towards the English language. Gateway accommodates students with special needs on an individual basis.

Grade Plus Tutors: Our tutoring program has individualized one to one instruction in Grade K to 12 in Reading, Math or Science. We conduct an assessment test at the beginning of the program, which helps us identify the student's area of strength and weakness, on the basis of which we prepare the Learning Plan, in association with teachers and parents. All the tutoring sessions are 1-on-1 with a live online tutor. The instructional material is developed by our Curriculum team & include electronic teaching materials and advanced contents; charts, graphs, pictures and many more. Our lessons are conducted at the student's home and are very flexible in order to fit into the schedule of working parents. For those students, who do not have computer & Internet connection, we provide the same free of cost. Tutor's feedback is collected at each step and the student's progress is monitored and reported to parents and teachers at the end of the month. We are able to serve low performing students, students with disabilities, English language learners and students in Spanish with equal diligence since our tutors are trained rigorously to be able to tackle students with different needs.

GradeCracker, LLC: We use ISAT Achiever! assessment test to assess the student's strengths and weaknesses and develop Student Learning Plans. We communicate the results of this Assessment Test along with our proposed Student Learning Plan to the parents/guardians, student, and schoolteacher. We use the same, ISAT Achiever! for our post assessment. The key features of our instructional program include one to one live tutoring, flexible time-tables, experienced tutors, and state aligned curriculum. Also, if the student does not already have a computer/laptop and/or Internet, we provide him both for free of cost. The student can keep the computer/laptop after the tutoring program ends. Student is not required to buy any additional learning material. The instructional material provided by us free of cost. The student can only choose one subject to receive help in. To teach ELL students we use dual language program approach. In this well researched and established method, we teach in the students' second language, with specially trained bilingual teachers & Spanish language materials. The program has been specifically designed to suit the needs of students with disabilities.

Growing Scholars Educational Center, LLC: GSEC provides tutoring in math and/or reading to students in grades K-12. An Individual Learning Plan is developed for each student based on diagnostic pre testing in math and/or reading. The ILP determines what specific instruction is needed in math and/or reading and the child's academic grade level. Our program provides an over-arching pre and post assessment through the Achieve Test. At the end of math and/or reading instruction the success of the program will be measured by the student's academic growth. We will provide services at a variety of locations to accommodate parents. Students are not required to bring any materials. Growing Scholars provides

a binder to house workbooks and other resources used from our Options Publishing and Houghton Mifflin reading and math curriculum. We will offer services to LEP students by offering Spanish language materials and bilingual tutors. We will serve students with disabilities.

Innovadia: We provide individualized, one-on-one tutoring in a safe online environment. Before the start of the tutoring program, the students take an assessment test, which may be taken either offline or online. On the basis of the results of the test, we formulate an Individualized Learning Plan, which is being followed by the tutor. At the end of the tutoring program, we take a post assessment test, which indicates the mastery level achieved the student. Each student will be provided with tutoring in either of the subjects, Math, Reading or Science. All our classes are conducted online, & to enable a student to attend the tutoring program, we provide an Internet enabled computer to the students, who do not have it already. All the instructional material is provided by us, as a part of the tutoring program. The student is not required to provide anything. Our program concentrates on mastery level achievement. To teach ELL students we use the dual language program approach. For students with disabilities, we offer extra time to complete the lesson plan.

Laureate Learning Centers: Students begin by taking a diagnostic test, and the results of that test are used to create an Individual learning plan, which then guides the instruction. LLCI will use libraries, non public schools and community centers for in-person sessions or the student's home for online services via virtual classroom. LLCI will offer tutorials online via internet. LLCI has a Spanish translator on staff available to translate company documents into Spanish and will hire translators for additional languages on an as-needed basis. Laureate Learning Center has teachers on staff specifically certified and trained to work with students with special needs and to ensure effective development of learning plans for SWDs. Students will receive instructional materials from Compass Learning and Brainchild Mechanic Achiever's (ISAT) curricula with access to tutor via telephone when question(s) arise after or before sessions. Students whose first language is Spanish will receive a teacher who is fluent in Spanish. Modifications will be provided to IDEA .

LEAPS Learning Services: English/Language Arts and math tutoring is provided to K – 12 students. Services are provided to regular education students, English Language Learners and students with disabilities. The services can be done 1 on 1 or in small groups, with groups being smaller than 5 students. We provide outstanding curriculum, dynamic tutors, and prizes. Our services are offered in the school site.

Reach For Tomorrow, Inc.: Since all tests in Extralearning Online are criteria referenced, these internal tests will be used to determine student growth during the SES program. Initially, each student will be given a subject level/school level assessment (Elementary Language Arts, Middle School Math, High School Math, etc.) for Science, Math, and/or Language Arts. This will identify the highest grade level in which the student is demonstrating mastery. Based on these scores, the student will be given a pretest for Science, Math, and/or Language Arts, in the lowest grade level in which in which they are not demonstrating proficiency. They will then be placed into those courses. For each course, in each grade level, in which the student completes work, they will also be given a post test (in a different version). That criterion referenced post test will show the student's level of mastery in that course (in percentages). That will be compared to the student's pretest score, and be used to establish growth within the course. For every course which the student is assigned, there will be a pretest and a post test, so that multiple assessments will occur for each student throughout the course of the SES program, providing the State of Illinois with the percentage improvement for that student, in that subject area, for that grade level, for every course in which they work. Each student will be offered at least 30 hours per subject of online enrichment under SES, but this can be extended at no cost to the parents or district at the option of RFT. Each student will receive 1:1 instruction using this web-based program, as teachers and classroom paraprofessionals are used solely as proctors to assist. The "teaching" is done by the program; however, RFT will train and hire local teachers and approved paraprofessionals only to manage the classroom activities. There will be an adult proctor with each group of no more than 12 students; in any given classroom at least one of the proctors will be a certified teacher. The intended locations are school computer labs, but if these are unavailable due to district policies, then RFT will use local libraries, community centers, or other locations that contain Windows based PCs and Internet access. The RFT program uses local teachers assisted by paraprofessionals, conducts sessions at the local school or suitable site with computers and Internet access, combines text books, streaming videos, and interactive games to meet the needs of every learning style, and provides additional access to a live tutor online above and beyond the Supplemental Services hours. For working parents RFT will coordinate times and locations for groups to accommodate their needs. RFT will not provide transportation. For Spanish speaking students we will hire a local teacher approved in the district to serve these students. Materials are written in English, but we will hire a local Spanish -peaking teacher to manage these sessions.